**Тест для учеников 4 класса (поступление в 5 класс)**

1.WRITE THE PLURALS (A BOY – BOYS). НАПИШИТЕ МНОЖЕСТВЕННОЕ ЧИСЛО СУЩЕСТВИТЕЛЬНЫХ.

1. A wife - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. A toy - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. An apple - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. A dress - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. A box - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. A tomato -\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. A knife -\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. A scarf - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. A foot -\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. A man - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. READ THE TEXT. ARE THE SENTENCES ***TRUE*** OR ***FALSE***? (ПРОЧИТАЙТЕ ВЕСЬ ТЕКСТ. ЯВЛЯЮТСЯ ЛИ ПРЕДЛОЖЕНИЯ ПРАВИЛЬНЫМИ ИЛИ НЕПРАВИЛЬНЫМИ?)

*My house is in Green Street. There is a supermarket opposite my house. There is a park next to the supermarket. My favourite toy shop is in West Street. It’s between the post office and the sweet shop. My school is in East Street. There is a nice café on the right. I like to have a family dinner there.*

**TRUE or FALSE**?

1. The supermarket is in Green Street. \_\_\_\_\_\_\_\_\_\_\_\_\_
2. The post office is in East Street. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. The sweet shop is next to the toy shop. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. The café is opposite the school. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. There is a park next to the school. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*3. COMPLETE THE SENTENCES. USE THE PRESENT SIMPLE. (ЗАКОНЧИТЕ ПРЕДЛОЖЕНИЯ, ИСПОЛЬЗУЯ НАСТОЯЩЕЕ ПРОСТОЕ ВРЕМЯ).*

Maria (wake) **wakes** up at 7 o’clock.

1. Tom’s brother (go) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the gym in the morning.
2. Sally and I (play) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ volleyball in the gym.
3. The girl (wash) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the dishes every day.
4. I (help) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my mum about the house.
5. The teacher (work) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at school.

*4. PUT THE WORDS IN THE CORRECT ORDER TO MAKE SENTENCES. (ПОСТАВЬТЕ СЛОВА В ПРАВИЛЬНОМ ПОРЯДКЕ).*

1. don’t / I / into / fly / space

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. you / Do / always /go / shopping / Sunday / on

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. time / What / get / up? / you /do

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. are / should /cough / you / ill / syrup / You / take /when

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. you / me / cook / Can / dinner / help / ?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. there / many /are / How / lemons /?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. at / she / Sam / party / Did / the / with /dance /?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. went / We / the / to / supermarket

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. didn’t / He / speak /to / father /his / ago /long

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. must / your / listen / You / to / teacher

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*5. WRITE AS IN THE EXAMPLE. (НАПИШИТЕ, КАК В ПРИМЕРЕ).*

*Big – bigger – the biggest*

1. fast - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. good - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. weak - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. short - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. small - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*6. READ AND COMPLETE THE TEXT. USE* ***IN, ON, AT****. (ПРОЧИТАЙТЕ ТЕКСТ И ЗАПОЛНИТЕ ПРОПУСКИ ПРЕДЛОГАМИ)*

My favourite day is Saturday. \_\_\_\_ Saturdays I don’t go to school, it is our day off. I get up \_\_\_\_\_ 10 o’clock \_\_\_\_\_\_\_ the morning. Then I have breakfast. I get dressed and go to the park. I come back \_\_\_\_\_\_\_\_\_\_ 1 o’clock and \_\_\_\_\_ the afternoon I go shopping with my mum. We have dinner \_\_\_\_\_ the evening. Then we watch TV and \_\_\_\_\_\_\_ 10 o’clock \_\_\_\_\_\_\_ night I go to bed.

*7. FILL IN* ***WAS*** *OR* ***WERE****.( ЗАПОЛНИТЕ ПРОПУСКИ СЛОВАМИ WAS или WERE)*

1. My mum \_\_\_\_\_\_\_\_\_ at the supermarket yesterday.
2. Katie \_\_\_\_\_\_\_\_\_ at the stadium two days ago.
3. The boys \_\_\_\_\_\_\_\_\_\_\_ in the park on Sunday.
4. I \_\_\_\_\_\_\_\_\_\_ in the library yesterday.
5. My parents \_\_\_\_\_\_\_\_ at work on Saturday.
6. My dad \_\_\_\_\_\_\_ angry when we \_\_\_\_\_\_\_\_\_\_ late.

*8. CHOOSE THE CORRECT ALTERNATIVE. (ВЫБЕРИТЕ ОДИН ПРАВИЛЬНЫЙ ВАРИАНТ)*

1. How \_\_\_\_\_\_\_\_\_\_ **much/many** bread is there?
2. How much cheese \_\_\_\_\_\_\_\_\_\_ **is/are** there?
3. There is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **some/any** soup on the plate.
4. Is there \_\_\_\_\_\_\_\_\_\_\_ **some/ any** lemonade?
5. \_\_\_\_\_\_\_\_\_ **You/He** are so noisy! Please, be quiet.
6. Do you know \_\_\_\_\_\_\_\_\_ **they/them**?
7. There are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **a lot of/a lot** apples.
8. There is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **a few/ a little** olive oil in the bottle.
9. I am thirsty but there is \_\_\_\_\_\_\_\_\_\_\_\_**some/any/no** water in the jug.
10. I am thirsty but there is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **something/nothing** to drink.

*9. MATCH THE TWO COLUMNS. (СОПОСТАВЬТЕ ДВЕ КОЛОНКИ).*

1. A nurse a) cures people.
2. A writer b) creates music.
3. An artist c) runs a marathon.
4. A composer d) writes books.
5. An actor e) helps doctors to cure people.
6. An athlete f) (he) plays at the stage.
7. An actress g) drives cars.
8. A doctor h) works at the factory.
9. A driver i) (she) plays at the stage.
10. A worker j) paints pictures.

**TOTAL \_\_\_\_\_\_\_\_\_\_\_/ 75**